



**WELCOME TO 3RD GRADE
WITH...**

**MRS.
ANTINELLI**



Family

**Zac is 16 and a junior at GC,
plays basketball and
baseball**



**Mr. Antinelli teaches 2nd
grade and I teach 3rd**



**Jake is 19 and a
sophomore at St. John
Fisher College**



The Brassers Way

Students are expected to follow the **Brassers Way** every day. Students are expected to demonstrate:

- **Hard Work**
- **Compassion**
- **Respect**
- **Responsibility**



OUR SCHEDULE

• **8:50-9:30 MORNING ROUTINE, DAILY MATH, WOW, FACT FLUENCY**

• **9:30-9:40 MORNING MEETING**

1-art Mr. Fish

• **9:40-10:40 MATH**

2-library Mrs. Postell

• **10:40-11:20 ELA/WRITING**

• **11:25-12:00 LUNCH**

3-PE Mr. Jeffers

• **12:00-12:40 ELA/READING**

• **12:40-1:30 SPECIALS**

4-music Ms.

• **1:30-2:30 READING**

• **2:30-2:50 RECESS**

5-PE Mr. Jeffers

• **2:50-3:20 CONTENT (SCIENCE/SOCIAL STUDIES)**

- **We take a break and play from 2:30-2:50 everyday**



- **Outside playground when the weather is nice**
- **Inside when the weather is not so nice**

Recess



Math

Unit 1 Math tools, Time, and Multiplication

Unit 2 Number Stories and Arrays

Unit 3 Operations (Addition and Subtraction strategies)

Unit 4 Measurement and Geometry

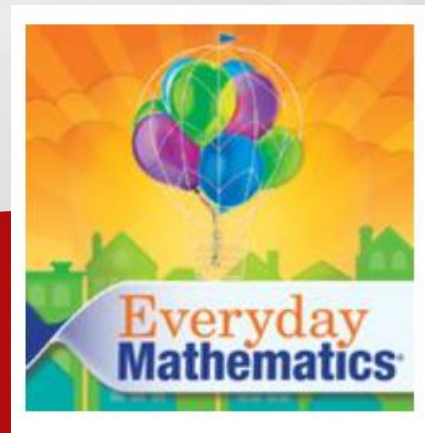
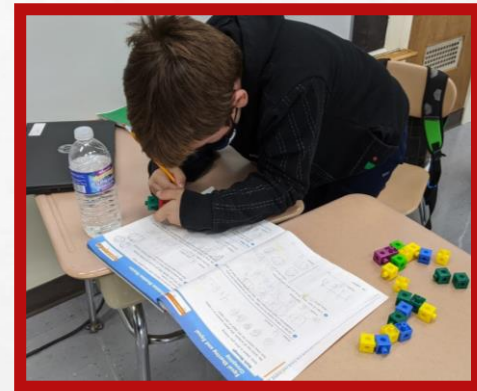
Unit 5 Fractions and Multiplication Strategies

Unit 6 More Operations (Multiplication and Division strategies)

Unit 7 Fractions

Unit 8 Multiplication and Division

Unit 9 Multidigit Operations



ELA Curriculum

Unit 1 Setting the Stage for Readers Who Write

Unit 2 The Journey of a Character

Unit 3 Reading to Learn, Writing to Inform

Unit 4 A Deep Exploration of Literary Text

Unit 5 Using Research to Stand your Ground

Grammar ★ Phonics ★ Comprehension Strategies ★ Writing Process



STRIVE FOR 25



WHAT'S A "GOOD FIT" BOOK?

- I encourage students to make this a goal by offering incentives throughout the year, and a ceremonial luncheon at the end of the year.
- After reading a book, students write a short summary with a parent's signature.
- Students move their hot air balloon up the clouds to 25.
- Not too easy, not too hard, just right
- Can decode most words on page (less than five errors)
- If reading fiction, they can tell important details about the characters and events at the end of a section.
- If reading non-fiction, they can explain important details about the topic.

Social Studies



1. Maps and geography skills
2. Communities around the World with e

China, Brazil, and Canada

3. Government
4. Children's Rights around the world
5. Economics



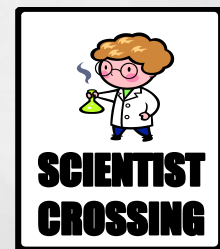
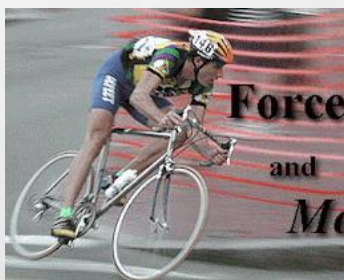


Science



Science units are taught using kits from BOCES as a resource. Lessons are inquiry based with hands on activities to support critical thinking.

1. Weather
2. Wolves
3. Forces and Motion



Counseling Monthly Topics

September	Minute Meetings
October	Empathy
November	Zones of Regulation
January	Problem Solving
February	Mindfulness
March	Growth Mindset
April	Personal Safety
May	Career Development



SOCIAL EMOTIONAL LEARNING

**THROUGHOUT THE YEAR, MRS. ABRAHAM,
SCHOOL COUNSELOR, WILL TEACH LESSONS IN
EACH OF THE 3RD GRADE CLASS. SOME TOPICS
DISCUSSED INCLUDE:**

Monitoring Student Growth

Pre/Post assessments in **reading and writing** for each unit

i-Ready diagnostic **Math** and **Reading-3** times yearly, helps determine Academic Intervention Services

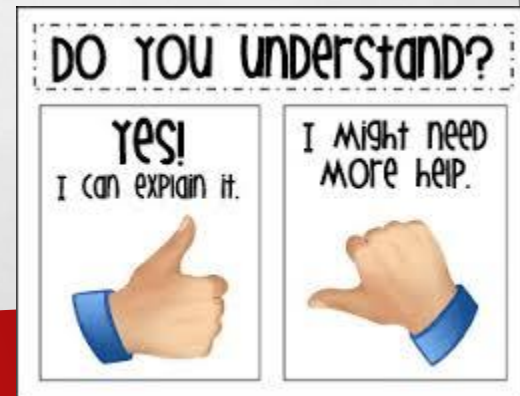
F & P Benchmark running records

Assessment Check-Ins throughout **math** unit

End of Unit **Math** Assessments

Math Benchmark Assessments

Progress Reports- Dec 10, March 25, June 27
available in SchoolTool ★



Student Accountability

- Stay focused and engage in learning, seek help when needed
- Keep work area, including floor, neat and organized
- Read each night for 20-30 minutes.
- Complete daily reading log
- Handle laptop with care

Name _____

SKILL
Make Connections
RL.3.9

READING LOG

MONDAY

Title _____
Author _____ Minutes read _____

Write down a connection that you made during your reading today.

What type of connection is it? text-to-self text-to-text text-to-world

TUESDAY

Title _____
Author _____ Minutes read _____

This book reminds me of something in my own life because _____

Week of Oct. 12





1:1 DEVICES

- **LAPTOPS ARE ASSIGNED TO STUDENTS**
- **RESPONSIBLE FOR ANY DAMAGE**
- **NEED HEADPHONES**
- **MOSTLY USED IN SCHOOL, MAY BE SENT HOME ON OCCASION**



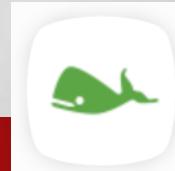
Schoolology



i-Ready (SAML)



Epic! (Class Code)



MobyMax



- **MONDAY, DECEMBER 6TH, 8 AM-3:45 PM**
- **MONDAY, DECEMBER 13TH 4:00 – 7:30 PM**
- **20-MINUTE CONFERENCES IN PERSON PREFERRED**
- **REMOTE IS AN OPTION IF REQUESTED**
- **LINK WILL BE EMAILED MONDAY, SEPT 27**

**PARENT TEACHER CONFERENCES
AND TREAT SIGN UPS**

Parent Teacher Communication

- Email **Darci_Antinelli@gateschili.org**
- Messages in Schoology also go to my email
- Call main office 247-1880 leave a message if urgent

Thank You!

I look forward to our parent
teacher conference in
December.